Preserving History:

Document Analysis & Creating A Historical Archive

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for

The Chronicle of African Americans in the Horse Industry

www.AfricanAmericanHorseStories.org



Nile, 2015. [online] Pixabay. Available at: <https://pixabay.com/photos/paper-font-old-antique-write-623167/> [Accessed 1 May 2020].

### **Summary**

Understanding the importance of historical documents, students will analyze the personal narratives of African Americans in the horse industry. Then the students will create a new historical archive by interviewing someone they feel has made a significant impact in society including, but not limited to, a relative or a community member.

### **Grade Levels**

High School, 9th-12th

### **Subjects**

African American Heritage, U.S. History

### **Standards**

Kentucky Social Studies Standards:

**HS.UH.CH.1** Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present.

**HS.UH.I.UE.2** Gather information and evidence from credible sources representing a variety of perspectives relevant to compelling and/or supporting questions in U.S. history.

**HS.UH.KH.1** Examine how Kentuckians influence and are influenced by major national developments in U.S. history from 1877-present.

**HS.UH.I.Q.1** Generate compelling questions to frame thinking, inquiry and/or understanding of key concepts in U.S. history.

### **Time Requirement**

Online research activity- 4 days, Total module - 2 weeks

### **Chronicle Resources**

Items and African Americans included in the People section of Research The Collection.

### **Chronicle Theme**

Legacy Lives On

### **Goals**

1. Students will be able to differentiate between primary and secondary sources.
2. Students will be able to understand the importance of historical archives and documentation in history.
3. Students will be able to analyze several items and documents from the online museum.
4. Students will be able to demonstrate interview and research skills.
5. Students will be able to create a historical archive.

### **Guiding Questions and Key Concepts**

Why is it important to preserve history?

Why is it important to document individual experiences?

Why is using/creating/archiving primary documents important?

### **Career Connections**

Historian, Journalism, Museum Curator, Law, Education

### **Vocabulary**

**Archive** - a collection of historical documents or a record providing information.

**Compelling question** - a question designed to provoke discussion.

**Legacy** - anything handed down from the past, from generation to generation.

**Primary resources** - an original source of information about a specific topic or timeframe.

**Secondary resources** - summaries, analysis, or interpretations of primary sources.

### **Background Information**

Historical documents are important because they provide a personal insight into the world at a particular time. The primary source provides direct knowledge of the subject matter being studied. Primary sources include; memoirs, journals, maps, government documents, audio recordings, and artifacts. Secondary sources can provide insight as well. Secondary sources include; articles, textbooks, magazines, and newspapers. Through analyzing these sources people can better understand historical events, as well as, everyday life during a certain time period.